Washington Intervention Log: Tier 1 - In Class

Student Name:		Referring Teacher:				
Date:		Grade:				
Reading in Class Interventions: TIER 1						
Skill	Setting	Tool Used	Effectiveness			

Skill	Setting	Tool Used	Effectiveness
□ Letters□ Sounds	□ Small Group with teacher	□ Flash Cards□ Leveled Readers	Start Date
DecodingFluency	Small group with para	□ Graphic Organizers	Initial Score
☐ Comprehension☐ Finding text	☐ 1:1 Teacher☐ 1:1 Para	☐ Read Naturally☐ Repeat of Class	Current Date
Evidence Written Response	□ Parent Volunteer	with Wonders tool	Current Score
□ William Nesponse	Time min	<u> </u>	Growth: Yes No
	1x, 2x, 3x, 4x, 5x a week		
□ Letters□ Sounds	☐ Small Group with teacher	□ Flash Cards□ Leveled Readers	Start Date
□ Decoding	□ Small group with	☐ Graphic ☐ Organizers	Initial Score
Comprehension	para □ 1:1 Teacher □ 1:1 Para	□ Read Naturally	Current Date
□ Finding text Evidence	□ 1:1 Para □ Parent Volunteer	Repeat of Class with Wonders tool	Current Score
□ Written Response	Time min	·	Growth: Yes No
	1x, 2x, 3x, 4x, 5x a week		

MATH in Class Interventions: TIER 1

Skill	Setting	Tool Used	Effectiveness
□ Numbers □ Math Facts	□ Small Group with teacher	□ Flash Cards □ Re-teach class	Start Date
□ Number Sense□ Problem Solving	□ Small group with para	lesson Front Row	Initial Score
□ Measurement□ Time	□ 1:1 Teacher □ 1:1 Para	□ Practice Pages□	Current Date
□ Fractions□ Geometry	□ Parent Volunteer		Current Score
	Time min	·	Growth: Yes No
	1x, 2x, 3x, 4x, 5x a week		
□ Numbers□ Math Facts	☐ Small Group with teacher	□ Flash Cards□ Re-teach class	Start Date
□ Number Sense□ Problem Solving	□ Small group with para	lesson □ Front Row	Initial Score
□ Measurement □ Time	□ 1:1 Teacher □ 1:1 Para	□ Practice Pages	Current Date
□ Fractions □ Geometry	□ Parent Volunteer		Current Score
,	Time min		Growth: Yes No
	1x, 2x, 3x, 4x, 5x a week		

Writing in Class Interventions: TIER 1

Skill	Setting	Tool Used	Effectiveness
□ Pencil Grip	□ Small Group with	□ Modified Writing	Start Date
Letter Formation	teacher	tool	
□ Spelling	□ Small group with	□ Highlighter to trace	Initial Score
 Sentence Structure 	para	letters	_
□ Structure: Beginning,	□ 1:1 Teacher	□ Graphic	Current Date
Middle, End	□ 1:1 Para	Organizers	
□ Clear connected thoughts	Parent Volunteer	□ Verbal Plan from	Current Score
and ideas		student prior to	
□ Appropriate response to	Time min	writing	Growth: Yes No
prompt or task	Av 2v 2v Av Ev a wook	<u> </u>	
	1x, 2x, 3x, 4x, 5x a week		
□ Pencil Grip	□ Small Group with	☐ Modified Writing	Start Date
□ Letter Formation	teacher	tool	
□ Spelling	□ Small group with	 Highlighter to trace 	Initial Score
 Sentence Structure 	para	letters	
Structure: Beginning,	□ 1:1 Teacher	□ Graphic	Current Date
Middle, End	□ 1:1 Para	Organizers	
□ Clear connected thoughts	□ Parent Volunteer	□ Verbal Plan from	Current Score
and ideas	l	student prior to	
□ Appropriate response to	Time min	writing	Growth: Yes No
prompt or task	Av 2v 2v Av Ev a waak		
	1x, 2x, 3x, 4x, 5x a week		